



Social Studies Grade 6 Dynamic Relationships (DR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DR6.1 Analyze the impact of the diversity of natural environments on the ways of life in Canada and a selection of countries bordering the Atlantic Ocean.	<ul style="list-style-type: none"> With help, I can identify a few ways climate OR vegetation zones influenced the historical development OR the modern lifestyles of people in Canada OR a few countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain the influence of climate OR vegetation zones on the historical development OR the modern lifestyles of people in Canada AND some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain the influence of climate AND vegetation zones on the historical development AND the modern lifestyles of people in Canada AND several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can compare the influence of climate AND vegetation zones on the historical development AND modern lifestyles of people in Canada AND a wide variety of countries bordering the Atlantic Ocean.
Comments				
DR6.2 Analyze ways in which the land affects human settlement patterns and social organization, and ways in which human habitation affects land.	<ul style="list-style-type: none"> With help, I can identify explanations for population distributions, densities, OR growth rates in Canada or a few countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify explanations for population distributions, densities, OR growth rates in Canada and some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can compare explanations for population distributions, densities, AND growth rates between Canada and several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can draw conclusions about the population distributions, densities, AND growth rates in Canada and a wide variety of countries bordering the Atlantic Ocean.



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	<ul style="list-style-type: none"> With help, I can identify a few historical OR modern factors that influence the migration of people with examples from a few countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify some historical OR modern factors that influence the migration of people with examples from some countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify several historical AND modern factors that influence the migration of people with examples from several countries bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can explain the diverse impact of historical AND modern migration of people with examples from a wide variety of countries bordering the Atlantic Ocean.
Comments				
DR6.3 Appraise the strategies human societies have used to orient themselves within time and place in the natural environment.	<ul style="list-style-type: none"> I can identify a few strategies humans have used to keep track of time OR place, historically OR in modern society. 	<ul style="list-style-type: none"> I can explain strategies humans have used to keep track of time AND place, historically OR in modern society. 	<ul style="list-style-type: none"> I can compare strategies humans have used to keep track of time AND place, historically AND in modern society. 	<ul style="list-style-type: none"> I can assess the benefits and challenges of strategies humans have used to keep track of time AND place, historically AND in modern society.
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DR6.4 Relate contemporary issues to their historical origins in Canada and a selection of countries bordering the Atlantic Ocean.	<ul style="list-style-type: none"> With help, I can identify a few historical origins of a current issue affecting youth in Canada OR in a country bordering the Atlantic Ocean. 	<ul style="list-style-type: none"> I can identify some historical origins of a current issue affecting youth in Canada AND in some countries bordering the Atlantic Ocean, using a timeline or other graphic or digital representation. 	<ul style="list-style-type: none"> I can explain several historical origins of a current issue affecting youth in Canada AND in several countries bordering the Atlantic Ocean, using a timeline or other graphic or digital representation. 	<ul style="list-style-type: none"> I can compare the historical origins of a current issue affecting youth in Canada AND in a wide variety of countries bordering the Atlantic Ocean, using a timeline or other graphic or digital representation.
Comments				